

Global Perspective Rubrics
Linked ability: Communication

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions
2. Demonstrate knowledge of cultural, social, religious, and linguistic differences
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions

Given a specific case or assignment, the student will be able to

6- Exemplary Achievement	<p>Clearly and completely Identify a wide range of political, economic, and cultural elements which have historically influenced relations of the states and societies in that specific case.</p> <p>Clearly and completely Identify a wide range of political, economic, and cultural elements influencing relations of those states and societies today.</p> <p>Analyze the political, economic, and cultural elements which have historically influenced relations of those states and societies accurately and completely.</p> <p>Analyze the political, economic, and cultural elements which influence relations of those states and societies today accurately and completely.</p> <p>Communicates thinking process clearly with originality</p>
5- Commendable Achievement	<p>Clearly but less completely than a "6" identify a wide range of political, economic, and cultural elements which have historically influenced relations of the states and societies in that specific case.</p> <p>Clearly but less completely than a "6" identify a wide range of political, economic, and cultural elements influencing relations of those states and societies today.</p> <p>Analyze the political, economic, and cultural elements which have historically influenced relations of those states and societies accurately but less completely than a "6"</p> <p>Analyze the political, economic, and cultural elements which influence relations of those states and societies today accurately but less completely than a "6"</p> <p>Communicates effectively most of the thinking process</p>
4- Adequate Achievement	<p>Identify a range of political, economic, and cultural elements which have historically influenced relations of the states and societies in that specific case.</p> <p>Identify a range of political, economic, and cultural elements influencing relations of those states and societies today</p> <p>Analyze the political, economic, and cultural elements which have historically influenced relations of those states and societies in a general way, but in less detail than a "5".</p> <p>Analyze the political, economic, and cultural elements which influence relations of those states and societies today in a general way, but in less detail than a "5"</p> <p>Communicates thinking process on a limited basis</p>

3- Some Evidence of Achievement	<p>Identify some political, economic, and cultural elements which have historically influenced relations of the states and societies in that specific case.</p> <p>Identify some political, economic, and cultural elements influencing relations of those states and societies today</p> <p>Analyze the political, economic, and cultural elements which have historically influenced relations of those states and societies, but the analysis may be vague or incomplete</p> <p>Analyze the political, economic, and cultural elements which influence relations of those states and societies today, but the analysis may be vague or incomplete</p> <p>Communicates thinking process on a limited basis</p>
2-Limited Evidence of Achievement	<p>Identify only one or two of the political, economic, and cultural elements which have historically influenced relations of the states and societies in that specific case.</p> <p>Identify only one or two of the political, economic, and cultural elements influencing relations of those states and societies today</p> <p>Analyze the political, economic, and cultural elements which have historically influenced relations of those states and societies, but the analysis is inaccurate or incomplete</p> <p>Analyze the political, economic, and cultural elements which influence relations of those states and societies today, but the analysis is inaccurate or incomplete.</p> <p>Communicates little of thinking process</p>
1- Minimal Evidence of Achievement	<p>Identify none of, or inaccurately identify, the political, economic, and cultural elements which have historically influenced relations of the states and societies in that specific case.</p> <p>Identify none of, or inaccurately identify, the political, economic, and cultural elements influencing relations of those states and societies today</p> <p>Does not analyze the political, economic, and cultural elements which have historically influenced relations of those states and societies, or the analysis is inaccurate</p> <p>Does not analyze the political, economic, and cultural elements which influence relations of those states and societies today, or the analysis is inaccurate.</p> <p>Does not communicate thinking process</p>
0- No response	Response is off task, or is too minimal to respond to in a meaningful way

Demonstrate knowledge of cultural, social, religious, and linguistic differences

Given a specific case or instance, the student will

6 Exemplary Achievement	<p>Clearly and precisely identify a wide range of cultural, social, religious, and linguistic differences in relationship to that specific case</p> <p>Reflect on the implications of these differences for that specific case clearly, accurately, and completely.</p>
5-Commendable Achievement	<p>Clearly and precisely identify a wide range of cultural, social, religious, and linguistic differences in relationship to that specific case, but with less richness of detail and content mastery than a 6</p> <p>Reflect on the implications of these differences for that specific case clearly, accurately, and completely</p>
4- Adequate Achievement	<p>Clearly identify cultural, social, religious, and linguistic differences in relationship to that specific case, but in a more general way than a 5 or 6</p> <p>Accurately reflect on the implications of these differences for that specific case, but analysis is less complete or clear than a "5" or "6"</p>
3- Some Evidence of Achievement	<p>Identify only some of the cultural, social, religious, and linguistic differences in relationship to that specific case</p> <p>Reflect on the implications of these differences for the specific case somewhat accurately, but in a general way.</p>
2-Limited Evidence of Achievement	<p>Identify only some of the cultural, social, religious, and linguistic differences in relationship to that specific case, or identifies them inaccurately</p> <p>Reflect on the implications of these differences for the specific case, but analysis may be somewhat inaccurate or illogical.</p>
1- Minimal Evidence of Achievement	<p>Does not identify cultural, social, religious, and linguistic differences accurately as they pertain to the specific case.</p> <p>Does not reflect on the implications of these differences for the specific case, or analysis is inaccurate or illogical</p>
0- No response	<p>Response is off task, or is too minimal to respond to in a meaningful way</p>

Understand the role of a world citizen and the responsibility world citizens share for their common global future.

When prompted, the student will be able to:

6 Exemplary Achievement	<p>Identify a wide variety of roles we play as global citizens clearly and precisely</p> <p>Identify a wide variety of ways to exercise responsibilities of citizenship clearly and precisely</p> <p>Reflect clearly and accurately on the importance of these roles and responsibilities for the global future</p>
5-Commendable Achievement	<p>Identify a wide variety of roles we play as global citizens clearly and precisely</p> <p>Identify a wide variety of ways to exercise responsibilities of citizenship clearly and precisely</p> <p>Reflect clearly and accurately on the importance of these roles and responsibilities for the global future, but with less detail than a "6"</p>
4- Adequate Achievement	<p>Identify a number of roles we play as global citizens clearly and precisely</p> <p>Identify a number of ways to exercise responsibilities of citizenship clearly and precisely</p> <p>Reflect on the importance of these roles and responsibilities for the global future, but in a general way, with less detail than a "5"</p>
3- Some Evidence of Achievement	<p>Identify some of the roles of global citizens</p> <p>Identify some ways to exercise responsibilities of citizenship</p> <p>Reflects on importance of rights and responsibilities in an incomplete, partial, or occasionally inaccurate way</p>
2-Limited Evidence of Achievement	<p>Identify only one or two of the roles of citizens</p> <p>Identify only one or two ways to exercise responsibilities of citizenship</p> <p>Does not reflect on the importance of rights and responsibilities to society, or does so in an incomplete or generally inaccurate way</p>
1- Minimal Evidence of Achievement	<p>Identify no roles of citizens</p> <p>Identify no ways to exercise responsibilities of citizenship</p> <p>Does not reflect on the importance of rights and responsibilities of citizenship, or does so in an inaccurate way</p>
0- No response	Response is off task, or is too minimal to respond to in a meaningful way