

Oral Examination Evaluation Criteria*

The following guidelines are based on a testing exercise worth 100 points.

Letter Grade	D-	C-	C	B-	B	A-	A	A+
Fluency	12	14	15	16	17	18	19	20
Vocabulary	12	14	15	16	17	18	19	20
Structure	12	14	15	16	17	18	19	20
Comprehensibility	24	28	30	32	34	36	38	40
Summary	60	70	75	80	85	90	95	100

- Fluency: 20: Speech natural and continuous; no unnatural pauses
 18: Speech generally natural and continuous; only slight stumbling or unnatural pauses
 16: Definite stumbling, but manages to rephrase or continue
 12: Speech frequently hesitant and jerky; sentences may be left uncompleted
- Vocab: 20: Uses vocabulary very accurately and extensively (for given levels)
 18: Uses range of vocabulary accurately
 16: Occasionally lacks needed words; predominantly accurate usage
 12: Frequently lacks needed words; frequent inaccurate usage
- Structure: 20: Utterances almost always correct
 18: Most utterances correct; some minor structural errors
 16: Many utterances correct; some significant structural errors
 12: Some utterances correct; definite structural problems
- Comprehensibility:
 40: Entirely comprehensible
 36: Almost entirely comprehensible; no misunderstandings
 32: Some errors, but mostly comprehensible; occasionally misunderstands tester's questions
 24: Many errors, about half incomprehensible

*Adapted from Omaggio, A., *Teaching Language in Context*

Student _____ Tester _____

Class _____ Date _____

Grading:
 100 points Composite grade: _____ %
 _____ (letter)

Comments: