

The following is a sample description of assessment activities to be conducted in the course. This description may be adapted for inclusion on the course syllabus or posted on a departmental and/or class website.

As part of the [*department's*] ongoing efforts to enhance teaching and learning we have articulated a set of student learning outcomes that we expect students majoring in this area to achieve over time. In order to determine if the department's current set of courses is allowing you, our students, to attain these outcomes, we have also instituted a multifaceted assessment plan. Part of that plan requires the collection of student-produced artifacts (e.g., papers, videos, presentations, etc.) that will be reviewed by a departmental committee, which is independent of and unrelated to any specific course. At various points during this class your instructor may inform you that a certain piece of work will be submitted for these assessment purposes. This review will not be a 'second grading' of the work. Rather, it will use an established, objective rubric to evaluate the level at which students meet one or more of the stated departmental student learning outcomes.

This review will in no way impact your grade in any course or your tenure in this department or at Duke in general. All findings from this review will be reported in aggregate form only, and only to the necessary faculty and administration to inform curriculum development. All individual work will remain confidential.

To view the department's stated student learning outcomes please visit [*link to departmental web page with student learning outcomes*].

If you have any questions, please contact [*department Chair or DUS*] at [*email address*].