

Intended Student Learning Outcomes (3-6 most important)

Must be Specific

Questions to ask:

What should a student be able to know, think, do, or value after completing program?

What does our disciplinary association or major authority in our discipline think is important for students to learn?

How do we compare to peers in the preparation of our graduates?

What makes our graduates successful and attractive to potential employers, graduate programs, etc.?

What program goals reflect the goals of the University?

Potential Areas for Learning Outcomes

- **Knowledge Base** – Students will identify and explain the primary domain specific concepts
- **Research Skills** – Students will design and conduct basic studies using appropriate research methods, data analysis, and interpretation
- **Critical Thinking Skills** – Students will use appropriate reasoning to recognize, develop, defend, and criticize arguments

Potential Areas for Learning Outcomes

- **Application/Problem Solving** – Students will identify appropriate applications and engage in effective problem solving
- **Communication Skills** – Students will communicate effectively in both written and oral forms
- **Values** – Students will demonstrate the ability to weigh evidence, tolerate ambiguity, act ethically, etc.
- **Attainment** – Students will gain entrance to high quality graduate/professional programs, receive multiple job offers, etc.