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Trinity College -- Instructor Course Description Form

The Office of Assessment, Trinity College, has an established policy that only one Instructor Course Description Form may be submitted for each course. If this course is designated to have multiple instructors, you are encouraged to consult with your co-instructor(s) to determine who enters this information. Only one version of this form should be submitted.

What is the expected average weekly out of class work time for students in this course?

1 to 3 hrs/week

Please select your SACES opt-in status. If you wish to leave public comments for this course or for all courses, globally, please visit SACES comments

- I would like ALL of my course evaluation results (present, future) made available to students
I would like the evaluation results for this specific course made available to students
I do not want the evaluation results for this specific course made available to students

Please characterize the following student learning objectives in terms of importance to this course:

Gaining factual knowledge

- Essential
Important
Minor or No importance

Understanding fundamental concepts and principles

- Essential
Important
Minor or No importance

Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem

- Essential
Important
Minor or No importance

Learning to analyze ideas, arguments, and points of view

- Essential
Important
Minor or No importance

Learning to synthesize and integrate knowledge

- Essential
Important
Minor or No importance

Learning to conduct inquiry through methods of the field

- Essential
Important
Minor or No importance

Learning to evaluate the merits of ideas and competing claims

- Essential
Important
Minor or No importance

Developing skills in oral expression

- Essential
Important
Minor or No importance

Developing writing skills

- Essential
Important
Minor or No importance

New Question Fall 2014

On average, what portion of each class period are ALL students participating in a learning activity other than taking notes during a lecture? (Examples include student discussions, minute papers, or group projects.)

- 0-25 Percent
26-50 Percent
50+ Percent

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