Student Course Evaluation Form

PART 1: EVALUATION OF COURSE AND INSTRUCTION

Trinity College -- Student Evaluation Form

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student’s selection of courses; and 4) to help you assess how this course has helped you progress with the learning objectives of the Duke curriculum. Please respond to each item with the indicated code.

Please make use of the comment boxes provided as faculty find your comments particularly valuable. All of your responses will be kept confidential and will be reported in aggregate form only. If you have questions concerning any of the items in this survey please contact the Office of Assessment, Trinity College (assessment@duke.edu). If you are having technical problems with this survey please contact the Help Desk at 684-2300.

Overall Appraisal

Give an overall rating for the quality of this course. (e.g., content, structure, approach, educational value).

- Very Poor
- Poor
- Adequate
- Good
- Excellent

Give an overall rating for the quality of instruction. (e.g., presentation, knowledge, fairness, responsiveness).

- Very Poor
- Poor
- Adequate
- Good
- Excellent

Overall, how much did you learn in this course?

- Very Little
- A Little
- Moderate Amount
- Quite a Bit
- A Great Deal

How would you characterize the workload in this course?

- Very Light
- Light
- Moderate
- Heavy
- Very Heavy

Would you recommend this course to other students?

- No
- Yes

Please comment on your overall appraisal of the course. You will be able to comment on specific aspects of the course later in the evaluation.
Course Characteristics (quality of course)

Please tell us how much you agree or disagree with the following statements:

The course materials (readings, textbooks, labs, online, etc.) engaged my interest.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The course assignments (papers, projects, problem sets, etc.) helped me learn.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The course was well-structured and organized.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The course expectations and requirements were clear.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The course was intellectually stimulating and made me think.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The grading procedures were appropriate and fair.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

Please comment on or add to any or all of the above (overall appraisal/quality of course). Please ensure that your written comments are as constructive as possible, in keeping with the goals of this evaluation process. Personal attacks or offensive statements are inappropriate and unhelpful.

Please write your comments here:
Student Course Evaluation Form

PART 1 - Continued ...

Instructor Effectiveness (quality of instruction)

If this course only has one instructor, please evaluate the instructor listed below. If this course has multiple instructors, choose one instructor from the list below to evaluate.

Please rate the overall quality of instruction from this instructor.

- Very Poor
- Poor
- Adequate
- Good
- Excellent

Please tell us how much you agree or disagree with the following statements about your instructor.

The instructor had a thorough knowledge of the subject matter.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The instructor was enthusiastic about the course.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The instructor explained material clearly and in a way that enhanced my understanding.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The instructor was well prepared.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The instructor provided timely and helpful feedback on my work and performance in the course.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The instructor was willing to meet and help students outside of class.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The instructor fostered a positive class dynamic and atmosphere conducive to learning.

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

If this course has multiple instructors, would you like to evaluate another instructor?

No

Please provide constructive comments or add to any or all of the above (quality of instruction).
PART II: SELF-EVALUATION (Student Characteristics)

Please rate your overall engagement with this course:

What was your motivation to take this course? (Check all that apply)

- Major requirement
- Minor requirement
- Certificate requirement
- General education requirement (curricular codes)
- Interest in topic
- Instructor
- Word of mouth
- Fit my schedule
- Course prerequisite
- Challenge myself

How would you rate your own participation (including attendance) and engagement in this course?

Very Low  Low  Moderate  High  Very High

How many hours per week, on average, did you spend outside of scheduled class time (including labs) on this course?

- 0-1 hr/week
- 1-3 hrs/week
- 3-5 hrs/week
- 5+ hrs/week

How difficult was this course for you?

Very Easy  Easy  Moderate  Difficult  Very Difficult

What grade do you expect to receive in this class?

- A
- B
- C
- D
- F
- Other

Please provide constructive comments or add to any of the above (Self evaluation).
**PART III: APPRAISAL OF LEARNING (learning objectives / outcomes):**

**A. General Education Objectives - general**

<table>
<thead>
<tr>
<th>Gaining factual knowledge.</th>
<th>Not at All</th>
<th>A Little</th>
<th>Moderately</th>
<th>Highly</th>
<th>Very Highly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding fundamental concepts and principles.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
<tr>
<td>Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
<tr>
<td>Learning to analyze ideas, arguments, and points of view.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
<tr>
<td>Learning to synthesize and integrate knowledge.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
<tr>
<td>Learning to conduct inquiry through methods of the field.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
<tr>
<td>Learning to evaluate the merits of ideas and competing claims.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
<tr>
<td>My ability to effectively communicate ideas orally.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
<tr>
<td>My ability to effectively communicate ideas in writing.</td>
<td>Not at All</td>
<td>A Little</td>
<td>Moderately</td>
<td>Highly</td>
<td>Very Highly</td>
</tr>
</tbody>
</table>
PART III: APPRAISAL OF LEARNING - Continued

Appropriateness of Curriculum Codes
Click here for a link to descriptions of all Modes of Inquiry. This course does not bear any Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.
PART III: APPRAISAL OF LEARNING - Continued

This course bears the Quantitative Studies (QS) attribute, thus satisfying one of the QS requirements in Trinity College.

The following are specific objectives of courses designated as Quantitative Studies (QS) in Trinity College. Some may not apply to this particular course. If so, please indicate Not Applicable.

In general, how much did this course contribute to your progress on the following?

**How much did this course contribute to your overall ability to analyze and solve problems using quantitative skills?**

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

**My proficiency in a quantitative skill.**

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

**My ability to identify assumptions used in solving quantitative problems and limitations of any conclusions.**

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

**My ability to effectively present results of the application of a quantitative skill in solving a problem.**

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

**Appropriateness of Curriculum Codes**

Click here for a link to descriptions of all Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.
PART III: APPRAISAL OF LEARNING - Continued

This course bears the Ethical Inquiry (EI) attribute, thus satisfying one of the EI requirements in Trinity College.

The following are specific objectives of courses designated as Ethical Inquiry (EI) in Trinity College. Some may not apply to this particular course. If so, please indicate Not Applicable.

In general, how much did this course contribute to your progress on the following?

My overall ability to understand and engage in critical analysis of different ethical issues and perspectives.
- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My understanding of diverse systems of values and competing courses of action.
- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My understanding of diverse meanings of justice, goodness, and virtue across time, place, and communities.
- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My capacity to articulate ethical questions, to assess competing claims and approaches to ethical thought, and to engage in careful and critical reflection about individual and social behavior, institutions, and ways of life.
- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

Appropriateness of Curriculum Codes

Click here for a link to descriptions of all Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.
PART III: APPRAISAL OF LEARNING - Continued

This course bears the Cross-cultural Inquiry (CCI) attribute, thus satisfying one of the CCI requirements in Trinity College.

The following are specific objectives of courses designated as Cross-cultural Inquiry (CCI) in Trinity College. Some may not apply to this particular course. If so, please indicate Not Applicable.

In general, how much did this course contribute to your progress on the following?

My overall ability to understand cultural differences and/or issues of identity and diversity between or within national boundaries.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My understanding of the ways in which identities and notions of difference are constructed, reinforced, and changed.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My understanding of different national cultures, institutions, or policies and the ways that these are being affected by and, in turn, influencing global processes.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to recognize stereotypes and evaluate critically complex and competing ideas about individual and group differences.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My understanding of what is commonly accepted as “normal” through analyses of cultural systems, political economies, and social relations.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

Appropriateness of Curriculum Codes

Click here for a link to descriptions of all Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.
PART III: APPRAISAL OF LEARNING - Continued

This course bears the Science, Technology, and Society (STS) attribute, thus satisfying one of the STS requirements in Trinity College.

The following are specific objectives of courses designated as Science, Technology, and Society (STS) in Trinity College. Some may not apply to this particular course. If so, please indicate Not Applicable.

In general, how much did this course contribute to your progress on the following?

<table>
<thead>
<tr>
<th>How much did this course contribute to your overall ability to understand impact of scientific/technological developments on society, or social/economic roots of scientific/technological field?</th>
</tr>
</thead>
<tbody>
<tr>
<td>○ Not at All</td>
</tr>
<tr>
<td>○ A Little</td>
</tr>
<tr>
<td>○ Moderately</td>
</tr>
<tr>
<td>○ Highly</td>
</tr>
<tr>
<td>○ Very Highly</td>
</tr>
<tr>
<td>○ Not Applicable</td>
</tr>
</tbody>
</table>

My ability to examine the scientific, political, and/or societal factors that ultimately came to bear on the topic.

| ○ Not at All |
| ○ A Little |
| ○ Moderately |
| ○ Highly |
| ○ Very Highly |
| ○ Not Applicable |

My understanding of contemporary social issues relating to the development and application of a particular area of science and technology.

| ○ Not at All |
| ○ A Little |
| ○ Moderately |
| ○ Highly |
| ○ Very Highly |
| ○ Not Applicable |

Appropriateness of Curriculum Codes

Click here for a link to descriptions of all Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.
PART III: APPRAISAL OF LEARNING - Continued

This course bears the Foreign Language (FL) attribute, thus satisfying one of the FL requirements in Trinity College.

The following are specific objectives of courses designated as Foreign Language (FL) in Trinity College. Some may not apply to this particular course. If so, please indicate Not Applicable.

In general, how much did this course contribute to your overall ability to communicate in another language and understand the cultures in which it is used?

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to use my language skills to interact with speakers and texts in that language.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My understanding of the nature of culture in as far as it is embodied in language.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to bring a cultural perspective to bear to enhance understanding of issues of similarity and difference.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

Appropriateness of Curriculum Codes

Click here for a link to descriptions of all Modes of Inquiry. This course does not bear any Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.

[Blank space for explanation]
PART III: APPRAISAL OF LEARNING - Continued

This course bears the Research (R) attribute, thus satisfying one of the R requirements in Trinity College.

The following are specific objectives of courses designated as Research (R) in Trinity College. Some may not apply to this particular course. If so, please indicate Not Applicable.

In general, how much did this course contribute to your progress on the following?

How much did this course contribute to your overall ability to conduct original research using methods of the field or discipline?

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to formulate a question, analyze material, and integrate findings.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to engage research resources, both through libraries and electronic means.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to develop a product that describes or exemplifies my research, whether it be in written form or presentation in a public setting.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

Appropriateness of Curriculum Codes

Click here for a link to descriptions of all Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.
PART III: APPRAISAL OF LEARNING - Continued

This course bears the Writing (W) attribute, thus satisfying one of the W requirements in Trinity College.

The following are specific objectives of courses designated as Writing (W) in Trinity College. Some may not apply to this particular course. If so, please indicate Not Applicable.

In general, how much did this course contribute to your progress on the following?

How much did this course contribute to your overall ability to write clearly and effectively?

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to distinguish between expressive and argumentative forms of writing.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to analyze, integrate, and synthesize information and ideas.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to use original and source materials through traditional library research and the use of computers and the World Wide Web.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My familiarity with the format of academic papers.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

My ability to develop, support, critique, revise, and refine arguments.

- Not at All
- A Little
- Moderately
- Highly
- Very Highly
- Not Applicable

Appropriateness of Curriculum Codes

Click here for a link to descriptions of all Modes of Inquiry.

If you feel this course was not coded appropriately, please explain in the box below.
Final Step

One more step

On the next page you will see a summary of your responses. Review this page carefully. If you want to make change to your course evaluation, you may do so. Select Confirm Responses to submit your evaluation. Once confirmed you may not change your responses.