



Trinity Course Evaluations - EXAMPLE

TEST-101D-01D : Test course

[InstructorName]

Thank you for completing an evaluation.

Your constructive comments and ratings will be helpful to other students who consider enrolling in this course, helpful to the faculty for improving this course for future students, and helpful to the Duke administration for faculty promotion and awarding teaching-based recognitions.

I understand the purpose of course evaluations

The goal of evaluations is to help instructors identify **which aspects of the course are most effective** and **which aspects could be productively changed**. Please do your best to focus on the course components and learning environment, and avoid superficial comments that are not relevant to the learning environment (for example, comments about the appearance of the instructors or personal attacks are not helpful or appropriate).

I will do my best to be constructive

Prior research has identified biases in course evaluations related to instructor gender, age, race, ethnicity, sexuality, or other aspects of identity. Keep this in mind when reflecting on your course experience, and do your best to minimize the influence of any particular instructor identities on your evaluation.

I will do my best to avoid potential biases

Your personal level of engagement with the course was:

Very low

Low

Medium

High

Very high

When answering questions that refer to "learning," please consider the relevant aspects of learning that are specific to this course (for example, acquisition of skills and methodology, retention of course content, new ways of thinking, or anything else that the course offered).

What knowledge, methods, skills, insights, or ways of thinking did you develop in this course? Please describe three specific things you learned.

Reflecting on the overall learning environment of this class, in what ways did the instructor(s) and the structure or components of the course facilitate your learning? Are there specific course components or methods of instruction you'd keep for future years?

What might improve the course? Are there specific course components or methods of instruction you'd change for future years? Did anything in particular impede a positive learning environment?

The course was intellectually stimulating. It made me think in new ways, encouraged me to adopt different points of view, or challenged me to develop new skills.

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

What made this class stimulating or how could it be more intellectually stimulating if it wasn't?

Considering all components of the course (lectures, discussions, sections/labs, assessments, projects, course environment, etc), overall the course was

Poor

Marginal

Average

Very Good

Excellent

Based on the effectiveness of instruction (clarity, expertise, enthusiasm, rigor, support, inspiration, etc), overall the instructor, [InstructorName], was

Poor

Marginal

Average

Very Good

Excellent

Please indicate whether your instructor, [InstructorName], should be recognized for exceptional teaching.

Click here if you think this instructor should be considered for a teaching award.

Based on the effectiveness of instruction (clarity, expertise, enthusiasm, rigor, support, inspiration, etc), overall the teaching assistant, [TAName], was

Poor

Marginal

Average

Very good

Excellent

N/A

In what ways did the teaching assistant(s) facilitate your learning and what might have helped even more? Include any constructive comments you'd like to share with [TAName] here.

What would you like to say about this course to a student who is considering taking it in the future?

The course was difficult.

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree



How many hours in a typical week did you spend on this course (outside of class meetings)?

1

2

3

4

5

6

7

8

9

10+



[Exit and come back later](#)

Submit